

Quinter Elementary School

Title I Parent Involvement Policy

2018-19

A meeting for all Title I parents is scheduled, the same evening as Open House, to inform parents about this support program. A parent-school compact is mailed out to parents of Title I students at the beginning of the year. Parents are asked to return this to the Title I teacher. The Title I teacher explains how the children are served, inclusion and/or pullout. Parents are assured that no formal instruction is given in the classroom when children are pulled out for Title I services.

Site Council meetings occur monthly and are used to advise, give ideas, and approve parent involvement policies for Title I. At least one Title I parent serves on the Site Council.

Parent involvement for Title I students is offered at three different levels.

1. All parents of Title I students receive a monthly edition of "Recipes for Success." This reproducible includes tips on how to promote a positive learning environment in the home.
2. "Game packs" for reading and math, along with ideas on how to help students, are sent to parents that want to have additional materials. This encourages students and parents to have fun with learning while increasing skills.
3. Parents are encouraged to come to school and observe while the Title I teacher models how to work with their child.

Parents are encouraged to be involved as much as possible. They decide what level of involvement works best for them.

Parents also receive a copy of local assessment results that have been analyzed to look at their child's needs specifically. This helps them know their child's strengths and needs.

Every nine weeks the Title I teacher writes a report on each child for parents. The report shows the objectives that have been addressed and how their child performed with those objectives. Parent/teacher conferences serve to further explain their child's performance.